

HAMBURG AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: March 23, 2015

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
1. Purpose	The Board recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward educational goals and academic standards.
2. Definition Title 22 Sec. 4.11, 4.12	Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established local and state academic standards; learn the student's strengths and weaknesses; determine where remedial work is required; and plan an educational or vocational future for the student in areas of the greatest potential for success.
3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 127	The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.
Title 22 Sec. 4.52	Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.
Title 22 Sec. 4.52	The district's assessment system shall include a variety of assessment strategies which may include:
Pol. 217	<ol style="list-style-type: none"> 1. Written work by students. 2. Scientific experiments conducted by students. 3. Work of art or musical, theatrical or dance performances by students. 4. Demonstrations, performances, products or projects by students related to specific academic standards.

<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<ol style="list-style-type: none">5. Examinations developed by teachers to assess specific academic standards.6. Nationally-available achievement tests.7. Diagnostic assessments.8. Evaluations of portfolios of student work related to achievement of academic standards.9. Other measures, as appropriate, which may include standardized tests. <p>The Superintendent or designee shall develop and implement an assessment system to measure student progress, in accordance with district goals and state regulations. Notification regarding these guidelines shall be disseminated to parents/guardians and students annually.</p> <p>In addition to district-wide guidelines, teachers shall develop and distribute their grading procedures, in writing, to students, parents/guardians and principal at the beginning of each school year or course.</p> <p>At the outset of any course, each student should be informed about the academic standards to be attained.</p> <p>Each student should be kept informed of personal progress during the units of a course of planned instruction.</p> <p>Methods of assessment shall be appropriate to the planned instruction and maturity of students.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>Staff, students, and parents/guardians should be involved in the continuing program of assessment review.</p> <p><u>Standardized Testing</u></p> <p>In addition to tests given as part of the instructional program, the Board authorizes that students be given standardized tests to determine readiness, ability or potential, academic achievement, growth in basic skills, and various aptitudes.</p>
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The scores on these tests will be maintained in the school records as long as the student attends district schools. Should the student transfer to another school district, the records will be transferred to that school district.

Parents/Guardians may make arrangements with the appropriate principal to examine their child's record file.

References:

School Code – 24 P.S. Sec. 1531, 1532

State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.12, 4.24, 4.51, 4.52

Board Policy – 102, 127, 212, 216, 217